Informational Writing Rubric

CCSS.ELA-LITERACY.W.2.2
Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
CCSS.ELA-LITERACY.L.2.2.A
Capitalize holidays, product names, and geographic names.
CCSS.ELA-LITERACY.W.2.5
With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
CCSS.ELA-LITERACY.W.2.7
Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

	1	2	3	4
Text Features	I can include one or more of the following text features in my writing: title, heading, bold words, glossary, table of contents, picture, captions or labels.	I can include five of the following text features in my writing: title, heading, bold words, glossary, table of contents, picture, captions or labels.	I can include the following seven text features in my writing: title, heading, bold words, glossary, table of contents, picture, captions or labels.	I can include the following seven text features in my writing: title, heading, bold words, glossary, table of contents, picture, captions or labels, based on what I am trying to teach my reader.
Introduction	I can go straight into writing about my topic.	I can write a fact, question or action lead to get my reader excited for my chapter book. OR… I can write a topic sentence to introduce my animal.	I can write a fact, question or action lead to get my reader excited for my chapter book. I can write a topic sentence to introduce my animal and tell the reader what they will learn.	I can write a fact, question or action lead to get my reader excited for my chapter book and each section. I can write a topic sentence to introduce my animal in the beginning and in each section.
Details	I can use at least 1 keyword to teach the reader about the heading related to my topic. I can use at least 1 fact to teach the reader about the heading related to my topic.	I can use at least 2 or more keywords to teach the reader about the heading related to my topic. I can use at least 2 or more facts to teach the reader about the heading related to my topic.	I can use at least 3 or more keywords to teach the reader about the heading related to my topic. I can use at least 3 or more facts to teach the reader about the heading related to my topic.	I can make connections between the 3 keywords and the 3 key facts I include in each section. I can write in twin sentences to help my writing flow.
Closure	I can end my writing without a concluding sentence.	I can use a concluding sentence that does not relate to my topic.	I can use a concluding sentence to wrap up my topic piece in one of my chapters.	I can make my reader think about personal connections they can make about my topic. I can use a concluding sentence to wrap up each of my chapters.
Mechanics	I can make sure my sentences make sense.	I can make sure my sentence makes sense using proper punctuation and capitalization of names, holidays, product names and geographic names..	I can make sure my sentence makes sense using punctuation, capitalization of names, holidays, product names and geographic names., finger spacing and neat handwriting.	I can use commas in a series to separate adjectives or list of words. I can use collective nouns in my writing. I can use both simple and compound sentences to write about my topic.

Informational Writing Rubric

Prompt: Write an informational piece about your chosen animal.
Make sure to include the "I can" statements in the checklist.

Student Checklist

	I can....	Check
Text Features	I can include the following seven text features in my writing: title, heading, bold words, glossary, table of contents, picture, captions.	
Introduction	I can write a <u>fact, question or action lead</u> to get my reader excited for my chapter book. I can write a <u>topic sentence</u> to introduce my animal and tell the reader what they will learn..	
Details	I can use at least 3 or more <u>keywords</u> to teach the reader about the heading related to my topic. I can use at least 3 or more <u>facts</u> to teach the reader about the heading related to my topic.	
Closure	I can use a concluding sentence to wrap up my topic piece.	
Mechanics	I can make sure my sentence makes sense using punctuation, capitalization of names, holidays, product names and geographic names., finger spacing and neat handwriting.	