

## Opinion Writing Post Assessment Rubric

CCSS.ELA-LITERACY.W.2.1

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

CCSS.ELA-LITERACY.L.2.2.B

Use commas in greetings and closings of letters.

CCSS.ELA-LITERACY.W.2.5

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

\*\*Adapted from Calkins Opinion Writing Checklist (pg. 25 Grade 2 Unit 3)

	1	2	3	4
Introduction	I can introduce my writing by stating if I like or dislike something.	I can introduce my writing by stating my opinion.	I can introduce my writing in which I not only gave my opinion, but also set the reader up to be persuaded.	I can introduce my writing in which I not only gave my opinion, but also get them excited about my topic without giving away any information.
Transitions	I can write my piece without using linking words.	I can connect parts of my piece using at least one linking word such as also, another, for example and/or because.	I can connect parts of my piece using at least two linking words such as also, another, for example, and because.	I can connect parts of my piece using a linking word for each of my reasons and evidence.
Reasons	I can write at least one reason supporting my opinion.	I can write at least two reasons supporting my opinion.	I can write at least three reasons supporting my opinion.	I can write three or more reasons supporting my opinion with at least a few sentences elaborating on each reason.
Evidence	I can support one or none of my reasons with evidence from the text.	I can support two of my reasons with evidence from the text.	I can support all three of my reasons with evidence from the text.	I can support all three of my reasons with evidence from the text that I connect to my own life.
Closing	I can conclude my writing without reminding the readers of my opinion.	I can conclude my writing by giving the reader a reason for my opinion.	I can conclude my writing by reminding readers of my opinion.	I can conclude my writing by reminding readers of my opinion and pushing them to form their own based on my writing.
Mechanics	I can make sure my writing makes sense.	I can make sure my sentences make sense using punctuation and capitalization.	I can make sure my sentences make sense using punctuation, capitalization, and commas in greetings and closings of letters.	I can make sure my sentences make sense using punctuation, capitalization, commas in a series, and commas in greetings and closings of letters.

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		Not Yet	Starting To	Yes!
Overall	I can write my opinion, likes and/or dislikes and gave reasons for my opinion.			
Lead	I can introduce my writing in which I not only gave my opinion, but also set readers up to expect that my writing would try to convince them of it.			
Transitions	I can connect parts of my piece using at least two linking words such as also, another, for example, and because.			
Reasons	I can write at least three reasons supporting my opinion.			
Evidence	I can support all three of my reasons with evidence from the text.			
Closing	I can conclude my writing by reminding readers of my opinion.			
Mechanics	I can make sure my sentences make sense using punctuation, capitalization, and commas in greetings and closings of letters.			